## 4-H FOOD CHALLENGE SCORECARD - PRESENTATION

Team Name: $\qquad$

Entry Category:
__ Appetizer $\qquad$ Main Dish $\qquad$ Side Dish
Team \#: $\qquad$

| Team Presentation | Comments | Points | Score |
| :---: | :---: | :---: | :---: |
| Knowledge of MyPlate and Dietary Guidelines: |  |  |  |
| Knowledge of MyPlate |  | 5 |  |
| Knowledge of Dietary Guidelines for Americans |  | 5 |  |
| Nutrition Knowledge: |  |  |  |
| Knows key nutrition in prepared dish |  | 6 |  |
| Knowledge of nutrient functions, effects, and deficiency risks |  | 6 |  |
| Healthy substitutions and modifications |  | 3 |  |
| Food Preparation: |  |  |  |
| Explained key steps in how dish was prepared |  | 4 |  |
| Role of main ingredients in dish |  | 2 |  |
| Safety Concerrs and Practices: |  |  |  |
| Explained food safety according to Fight BAC |  | 8 |  |
| Serving Size Information: |  |  |  |
| Demonstrated knowledge of serving size for prepared dish |  | 4 |  |
| Food Appearance/Quality: |  |  |  |
| Food is appealing and appetizing |  | 3 |  |
| Appeared to be cooked properly |  | 3 |  |
| Attractive and appropriate garnish |  | 2 |  |
| Creativity: |  |  |  |
| Used ingredients in a creative way |  | 5 |  |
| Incorporated grocery store items into dish or garnish |  | 3 |  |
| Effectiveness of Communication: |  |  |  |
| Displayed effective communication skills |  | 6 |  |
| Poise and personal appearance |  | 4 |  |
| Questions: |  |  |  |
| Accurately and appropriately answered questions |  | 6 |  |
| Additional Comments: |  |  |  |
|  |  | Total Points (75) |  |

## 4-H FOOD CHALLENGE SCORECARD - PREPARATION

Team Name: $\qquad$
Entry Category: $\qquad$ Appetizer $\qquad$ Main Dish $\qquad$ Side Dish
Team \#: $\qquad$
_ Healthy Dessert

| Team Observation | Comments | Points | Score |
| :---: | :---: | :---: | :---: |
| Teamwork: |  |  |  |
| Effective use of communication among team members |  | 2 |  |
| Each team member played a key role in the preparation phase, whether cooking or preparing presentation |  | 3 |  |
| Safety concerns and practices: |  |  |  |
| Exhibited knowledge of how to use equipment safely (heat, utensils, sharps, etc.) |  | 3 |  |
| Handled ingredients appropriately to avoid cross contamination |  | 3 |  |
| Personal Hygiene <br> (hair, nails, jewelry, etc.) |  | 3 |  |
| Preparation: |  |  |  |
| Practiced correct cooking procedures based upon ingredients provided |  | 3 |  |
| Completed tasks efficiently and in a logical order |  | 2 |  |
| Management: |  |  |  |
| Used workspace efficiently |  | 2 |  |
| Effective use of time |  | 2 |  |
| Preparation table was clean at the conclusion of the preparation period |  | 2 |  |
| Additional Comments: (based on observation) |  |  |  |
|  |  | Total Points (25) |  |

