

Community Service

Projects for 4-H Members

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Overview

Community Service is...

What you as an individual or with others perform to help your community.

Service Learning is...

Acquiring personal skills and knowledge in the process of performing service for others through an organized program, followed by personal reflection.

Citizenship Can Be Defined as...

Acting with informed concern for self and others as an individual or group action. Helping and assisting is important.

Citizenship and community service are a part of every 4-H project. These activities may involve other members of your project group, local 4-H club, other people in the community or community organizations.

The following list of ideas are just that... IDEAS. Add your own. Many activities could be done to emphasize a specific area of interest. Keep in mind what the 4-H member's responsibilities are with each activity.



Community Service/Citizenship/Service Learning Ideas for 4-H Projects

These are only ideas and are not intended to be a complete list, nor is it expected that a 4-H member would complete all of these ideas.

AEROSPACE

1. Obtain flying and rocket launching site.
2. Provide flight demonstration for handicapped youth.

AUTOMOTIVE CARE AND SAFETY

1. Automotive preventive maintenance and safety inspection.
2. Safety rodeo.
3. Automotive safety week.
4. Traffic hazards inspection (need for signs or new signs).

BEEF CATTLE

1. Exhibit at county or regional fair with animal representatives of each beef cattle breed (pictures and slides if animals not available).
2. Telephone survey of community to determine education program needed by beef producers.
3. Tour for urban youth to beef cattle enterprise.
4. Place animals in petting exhibit or children's barnyard at local fair or show.
5. Provide refreshments and concession stand services at beef cattle field day or production sale.
6. Enter beef cattle float of educational nature in local parade.
7. Club inspection of cattle farms to locate safety hazards.
8. Tour beef cattle farms for sources of stream and environmental contamination.
9. Provide programs for civic groups on the beef cattle enterprise in the county.

BICYCLE CARE AND SAFETY

1. Bicycle inspection.
2. Bicycle safety rodeo.
3. Community bicycle hazards inspection.
4. Bicycle lanes survey and promotion.
5. Community awareness of bicycle safety.
6. Bicycle safety week
7. Community bicycle tours.
8. Bicycle maintenance clinic.

CITIZENSHIP

1. Present programs on citizenship in school, church, and community. ,
2. Present radio and/or TV programs.
3. Inform the general public of rules for displaying the flag of the United States and marks of respect.
4. Participate in flag raising and lowering ceremonies in school and 4-H camps.
5. Participate in special programs during the Fourth of July, Veterans Day, and other similar celebrations.
6. Know your community, county, state, and federal government.
7. Help to register eligible persons to vote and develop a plan to get more persons to vote in all elections.
8. Clean vacant lot in the community.
9. Initiate yard-of-the-month campaign.
10. Remove old building in the community.
11. Organize and/or assist with the summer recreation programs.
12. Repair, paint, and stencil names on mailboxes.
13. Care for and beautify grassed areas at street intersections.
14. Paint and repair community building used by 4-H clubs.
15. Plant flowers in front of the county courthouse.
16. Plant trees, shrubbery, flowers, and/or grass around churches and community.
17. Place garbage cans in community bearing the 4-H emblem.
18. Provide equipment at the community center.
19. Build tennis court(s) and/or install lights for tennis court(s).
20. Build or help maintain and improve the softball-baseball field(s).
21. Build a roadside park with picnic table, barbeque pit, and playground.
22. Initiate or collaborate with a rabies vaccination campaign.
23. Participate in the March of Dimes and similar campaign drives.
24. Work for better community dental care.
25. Work with the physically and mentally disabled.
26. Prepare treats for nursing home patients.
27. Plan a program to involve senior citizens in productive endeavors.
28. Present special programs and meals to senior citizens.
29. Pack Christmas boxes for needy families.
30. Collect, repair, paint, make, and distribute toys to needy families at Christmas.
31. Collect clothes for the community clothing bank.
32. Provide trees, shrubs, and flowers for schools and help landscape the ground.
33. Help maintain the church, surrounding buildings, and grounds in excellent condition.
34. Clean up community health hazards.
35. Build walks at the community center.
36. Give programs at a nursing home.
37. Send get-well cards to the sick.
38. Put up a community Christmas tree.
39. Collect clothes for a rummage sale.
40. Take care of cemetery.
41. Label community building.
42. Pack boxes for shut-ins.
43. Go Christmas caroling.
44. Promote defensive driving courses.
45. Conduct a hunter safety program.
46. Roadside cleanup with the sale of aluminum for club and/or community project.
47. Workday to repair community facilities.
48. Landscape and establish a procedure for continued maintenance to beautify public facilities.

49. Restoration of community signs both public and private.
50. Work with the city, county, or state engineer for placement of trash barrels.
51. Cooperate with public officials in locating and supplying tables, benches/covered shelters; and other picnic necessities.
52. Assist with seeding, sprigging, or bedding public areas.
53. Help provide and construct ornamental rock and stone areas on public property.
54. Work with recreational leaders to provide out-of-school recreational activities for younger youth.
55. Present skits, plays, costume parties, or carnivals for younger youth.
56. Work with a local librarian to provide a story hour for youth.
57. Assist the local librarian by preparing displays on 4-H and 4-H projects.
58. Assist the church/school superintendent or teachers with conducting church/school activities.
59. Assist in visiting community shut-in using 4-H arts, crafts, and other projects for showing and telling the shut-ins about 4-H.
60. Assist with cemetery cleanup and maintenance.
61. Identify and maintain historical markers in cooperation with local historical society.
62. Identify a place for a help erect a neighborhood flag pole.
63. Assist League of Women Voters or other non-partisan groups for voter registration and other needs, such as babysitting at election time.
64. Build a conservation nature hike and/or bike trail.
65. Work with municipal county judge to set up an advisory council for teenage traffic offenders.
66. Attend city council meeting, then establish a youth "mini-council" set up on a similar basis as city council.
67. Sell and/or distribute 4-H car litter bags emphasizing youth's responsibility in anti-litter campaign.
68. Help construct signs saying "welcome" and any other message like "help keep our city clean."
69. Help plan and construct hike and bike lanes.
70. Assist local police department with promoting bicycle safety by conducting a bicycle rodeo and checking the safety of bicycles.
71. Assist the county commissioner with tasks to carry out his or her assignment on repair and construction of county facilities, such as roads, fairgrounds, parks, solid waste disposal areas, etc.
72. Seine a nearby stream to collect garbage and run lab tests on the water to find the pollution level. When the findings are reported to county officials, offer to help solve the problem if solutions are available.
73. Prepare a booklet to distribute to county residents stating, "Things a citizen needs to know", such as: where to register to vote, location of certain county offices, content of county ordinances, list of civic and non-profit organizations, etc.
74. Work with an historical society to prepare some histories of the local community.
75. Check railroad and highway signs for visibility and assist the highway department with erecting signs where needed.

CLOTHING

1. Plan and conduct a fashion show for the public or organized group utilizing ready-made clothing.
2. Present a fashion show of garments 4-Hers have made for community organizations, example: Lions Club, Business and Professional Women, Senior Citizens, or in retirement homes.
3. Develop short radio spots on fabrics, care of clothing, fashion tips, etc.
4. Assist with finer-related, clothing-related contests. Example; Make it Yourself with Wool, Make it With Cotton.
5. Become involved in promotion of cotton or wool, i.e., Maid of Cotton.
6. Displays or posters on clothing or fabric-related topics.
7. Make clothes for Christmas for needy or for fund raising.
8. Scrapbook of ideas for pediatricians waiting rooms that relate to self-help clothing for children, example: snaps, zippers, large buttons, etc.
9. Mending for a shut-in, nursing homes.

10. Have a pattern-a-rama to exchange or sell patterns for community.
11. Make special clothing for the handicapped or older adults.
12. Exhibit or posters to increase community awareness of dressing safety after dark.
13. Have clothing drive for clothing items for Goodwill, etc.
14. Sponsor a grooming clinic for special groups.
15. Set up question answering service on clothing care at a Laundromat.
16. Have a garage sale of clothing and donate money to local charity.
17. Present talk on "How not to dress and drive" to Driver's Education class or community group.
18. Present program on accessories, fashion, etc. to community organizations.
19. Develop and promote ideas for recycling clothing; give program to community organization.
20. Sponsor a "Christmas in November" for sale of various clothing items to benefit _____.
21. Involve older adult in learning skills of needlework, example: tatting, quilting, making lace, crocheting, etc.

DAIRY

1. Local 4-H clubs develop several exhibits during National Dairy Week (normally held in June). Possible exhibits:
 - Photographic exhibits of barns, milk processing, dairy food preparation, historical materials, dairy farm families, et al
 - Display of restored dairy equipment and machinery.
 - Working demonstrations of dairy processing with different kinds of equipment; for example: butter making, milk, separation, butterfat testing.
2. Display a cow and calf in a prominent place.
3. Arrange for a live milking demonstration at elementary school students to determine the amount of milk consumed per person.
4. Conduct survey of community residents and/or elementary schools or other public places.
5. Conduct an animal census to determine dairy animal population in county or community.
6. Sponsor a milking contest.
7. Visit a local supermarket. Have 4-H'ers count the number of dairy products in the dairy case or on the shelves. Display results of survey on a poster in store lobby.
8. Plan a taste and compare display for ice cream, ice milk, soft ice cream, and sherbert; homogenized, skim, and butter milk; cottage cheese; two kinds of soft cheese, and two kinds of hard cheese.
9. Make a collection of at least 10 international recipes using dairy products. Include the country of origin (consider fondue, yogurt, and lasagna), and special customs, if any. Printed list of recipes could be distributed at public places.
10. Prepare a list of interested dairies and milk-processing plants (including phone number, address, and name of contact person) for elementary teachers to contact for tours.
11. Develop a display for public places tracing milk being processed from raw milk into many dairy products, using diagrams, from production at the farm through the processing plant, to retailer or user of the product.
12. Present method demonstrations or illustrated talks to community groups
13. Plan, prepare, and organize workshop to train older youth for employment on dairy farms. A list of youth completing the training will be mailed to local dairymen.
14. Prepare a list of dairymen who have dairy calves for 4-H projects.
15. Assist local dairymen with animal exhibits at local, county, or area shows.
16. Help register entries at local, county, or area dairy shows.

ELECTRICITY

1. Conduct a community or neighborhood electrical safety check, looking for hazards in the community and in individual homes.
2. Put together a package of energy conservation experiments and/or program presentation at schools, community groups, clubs, etc.
3. Set up electrical energy conservation news articles.
4. Write electrical energy conservation news articles.
5. Survey community resources in solving energy problems.
6. Teach people how to read electric meters and monitor electrical use.
7. Conduct a community energy survey to see where energy is wasted.

ENERGY

1. Work with utility companies to develop and utilize home energy conservation programs.
2. Work with utility companies to conduct home energy audits.
3. Work with utility companies to improve lighting in public buildings.
4. Conduct a tour of energy efficient homes.
5. Assist the elderly with weatherization of homes.
6. Make draft dodgers for doors.

ENTOMOLOGY

1. Provide programs for civic groups on the history of the impact of beneficial insects and pests on man and his environment, beneficial insects, or similar topics.
2. Develop an exhibit at county or regional fairs emphasizing insect collecting, beekeeping, beneficial insects, safety with pesticides, or similar topics.
3. Develop and present a method demonstration to community groups on pesticide storage and proper mixing plus application.
4. Organize a tour of a field to observe insects.
5. Place ant farm or observation bee hive in children's barnyard at local fair or show.
6. Donate honey to community families, nursing home, etc.
7. Provide honey for elementary school tasting, along with display of observation bee hive.
8. Prepare and distribute recipes using honey at local civic groups, supermarkets, etc.
9. Plan a taste or poster display of products made with honey at local supermarket.
10. Enter an educational float with entomological emphasis in local parade.
11. Prepare newspaper articles and radio spot on beneficial insects, pesticide safety, integrated pest management, pollination, etc.
12. Conduct pesticide storage safety checks in community or county.
13. Conduct a telephone survey of community to determine educational programs in entomology and pest management needed by community members.
14. Provide refreshments at entomology and/or pesticide management educational meetings.
15. Prepare a display (slides or specimens) of insects commonly found in specific crops, livestock, in the home, lawn/ornamental and display in public places.
16. Volunteer to help with a community lawn and garden clinic.
17. Conduct a survey to determine how many people in your county are employed in entomological areas; look at career opportunities - local, state, national; publicize results.
18. Prepare display of different types of home pesticides and proper labeling.
19. Help neighbors identify and control insects in their home and gardens in community.
20. Show the role of entomologists in preserving our environment.
21. Prepare an aesthetic display utilizing actual insects, butterflies or pictures, etc.

FAMILY LIFE

1. Organize a child development workshop.
2. Assist in developing a childcare center to help working mothers.
3. Assist as volunteers to professional staff conducting childhood immunization clinic.
4. Provide safety search service for homes with young children and apply symbols to point out hazards.
5. Conduct a used toy drive to accumulate toys for day care centers and local distribution.
6. Conduct activity to develop a neighborhood playground.
7. Conduct for youth a workshop on children's emergencies and first aid.
8. Build playground equipment for parks or playgrounds.
9. Conduct activity to repair day care and playground equipment.
10. Conduct city search for broken street lights.
11. Conduct city services for traffic hazards.
12. Short-term adoption of member of a family who has lost home in fire or wind, etc.
13. Develop a "Mother's Day Out Program" to give mother a day away from home by keeping children.
14. Adopt a special friend program - work with handicapped children.
15. Volunteer service with library and museum.
16. Sponsor a story hour in the community for young people.
17. Ride church bus to help care for young children.
18. Ride school bus to help care for first grade children.
19. Assume responsibility for upkeep of old cemeteries in the county.
20. Organize and sponsor 4-H "Share-the-Fun" contest with emphasis on cultural exploration and heritage.
21. Sponsor a one-act play for community entertainment.
22. Sponsor a parent-teen seminar.
23. Sponsor an amateur arts and crafts show on neighborhood or community scale.
24. Provide transportation service for senior citizens.
25. Sponsor historical or heritage tour of area - old town, ranches, etc.
26. Organize exchange tours with other counties to see new heritages and ethnic origins.
27. Develop a history of 4-H in the county.
28. Conduct a new mother errand service for mothers in hospital with new babies.
29. Organize a community seminar for expectant parents in cooperation with county Extension office.
30. Provide transportation home from hospital for new mothers when needed.
31. Provide delivery of county Extension agent prepared packet of parenting information.
32. Help county Extension agent assemble packet of parenting information.
33. Deliver to medical center packets of pre-parenting material prepared by county Extension agent's office.
34. Sponsor emergency telephone stickers with phone numbers.
35. Develop a pre-parenting workshop for older 4-H members.
36. Serve as an apprentice parent at state schools, Foster homes, etc.
37. Take as guests children from homes, schools, and orphanages and attend 4-H functions.
38. Conduct rap session on dating.
39. Make toy boxes and bookshelves for nursery schools.
40. Promote the necessity for having a place for medicine and all bottles with harmful contents to be out of reach of small children.
41. Sponsor a children's book drive.
42. Paint a room for an elderly person in the community.
43. Make pictures and wall painting for nursing homes.
44. Build ramps at homes of elderly and handicapped.
45. Assist elderly families with cleanup activities.
46. Build bookshelves in nursing homes and stock with books and magazines.
47. Clean or change filters for the elderly.
48. Assist the elderly with patching cracks in driveways, sidewalks, brickwork, or other structural parts of the house.

49. Clean out gutters for the elderly in the spring and fall, help install slip-proof material in the bathtub and shower.
 - Help the elderly evaluate safety features around the house. To be included would be such items as slip proof throw rugs, railing on stairways, telephone locations, helping with unused gas outlets, position of space heaters and cleanliness of gas heating elements.
50. Civic projects
 - Telephone service - make friendly phone visits with older people or homebound people on a daily or weekly basis.
 - Card service - contact stores in your town that will agree to provide discounts to older adults with the special cards.
 - Grandparent – 4-H community projects - a group of 4-H'ers and grandparents work together on a selected project of value to the community.
 - County fairs - 4-H youth and older adults work together on planning and executing a county fair.
 - Citizenship awards - special county or community awards could be given to older adults and teens who make noteworthy contributions together or in service to one another.
51. Individual and club projects.
 - Secret Grandmother- club member choose special older adults for secret “pal” type of project.
 - Adopt-A-Grandparent - an individual can “adopt” an older person for developing a special friendship.
 - Visiting - exchange a craft, talent, skill, or any activity listed under service projects.
52. Service projects
 - Christmas packages - making and delivering.
 - Tape recording church services for nursing home residents.
 - Decorations and favors for hospital meal trays, doors, building entrances, etc. could be done at nursing homes, etc.
 - Yard work or house work.
 - Reading and letter writing.
 - Running errands.
 - Organizing car pools
53. Entertainment
 - Caroling and special holiday celebrations - parties (Valentine, Easter, Halloween).
 - Birthday parties in nursing homes, hospital retirement centers.
 - Organizing craft centers in nursing homes.
 - Serving popcorn at retirement home movies.
 - Older adults and 4-H square dancing or fold dancing - contests.
 - Ice cream socials.
54. Fund Raising
 - Sponsor a sock hop - invite older adults and youth to share popular dances of each generation.
 - Have a square dancing contest.
 - Sell tickets to a fish fry - youth and older adults have a fishing contest. The catch is prepared and served to ticket holders.
 - Home repair - Youth volunteer time and labor for reasonable wages that older adults can afford.

FOODS AND NUTRITION

1. Promotion of foods. Example: education and nutrition. March is Nutrition Month, June is Dairy Month, August is Sandwich Month, and October is Eggs Month.
2. Promote seasonal foods - uses and handling of turkey at Thanksgiving, picnic foods in summer.
3. Do radio spots, 20-30 seconds, on foods, nutrition, buying tips, safe handling of food, etc. (Check with agent for accuracy.)
4. Plan and conduct a bake sale.
5. Bake Christmas cookies for people. Take orders.
6. Plan a cake decorating service on order basis.
7. Present nutrition information to senior citizens, nursery schools or day care center, or other community organizations.
8. Assist with children's hour at a library, plan and provide nutritious snacks.
9. Assist young mothers with children's birthday parties.
10. Offer to waitress for a community meal or banquet.
11. Put up posters in the community with specific thoughts.
12. Put up educational displays.
13. Provide a consumer answering service at a grocery store a few hours a week.
14. Provide foods for needy families at Christmas or other times.
15. Fruit baskets or other homemade goodies for shut-ins.
16. Have a community event when some experienced cooks show their specialties and younger ones learn how to make items.
17. Offer food editors copies of favorite recipes you have used.
18. Sponsor a recipe contest - pumpkin in fall, dairy products in June, etc.
19. Learn about a locally grown food from farm or ranch to grocery shelf.
20. Be involved in planning and running a concession stand.
21. Plan and conduct a clinic on checking pressure cookers.
22. Work with school lunch program. Make posters for eating area.
23. Write news releases on timely topics or try fillers.
24. Survey a school classroom or organization on what they ate. Follow up with information, posters, displays on good eating habits.
25. Feed experimental animals a good and poor diet. Have a place where others can record the progress.
26. Be involved in Farm-City (in November) activities. Help people understand the links between agriculture production and food consumption.
27. Coordinate efforts with foods and nutrition related projects and activities, example: health (relate to disease prevention), gardening (food production).
28. Volunteer for the ENP-Y (Expanded Nutrition Program).
29. Have your 4-H club have nutritious snacks for their meetings.

FORESTRY

1. Put up a community Christmas tree for all to enjoy.
2. Develop a nature trail or a park that people can go to and study nature and ecology.
3. Set up a club camping program to study forestry.
4. Organize an observance of National 4-H Tree Farm Week (exhibits, displays, news articles, tours, etc.)
5. Present forestry programs to community, club, and school groups on subject such as forest protection, uses of wood, forest recreation, etc.
6. Plant trees, shrubs, etc. in parks, public places, etc.
7. Identify and tag trees, etc. in public parks, etc.
8. Participate in local forest fire prevention campaign.
9. Construct and erect "Keep Green" signs for roadside areas during the dry seasons.
10. Conduct a public awareness campaign on how to plant a tree, and how and when to prune trees.
11. Promote the planting of trees, especially in observing Arbor Day.

HEALTH

1. Organize and carry out a service project for patients in a nursing home, hospital, or other similar health institution. Project ideas include reading to them, writing letters for them, having a party, and putting on a talent show for the patients.
2. Develop a health exhibit and arrange to display it in facilities such as the library, county courthouse, school pharmacy, or other similar public place. Topics for the exhibit could be dental health, immunizations, heart disease, high blood pressure, and how smoking affects an individual's health.
3. Volunteer to participate in a local health campaign such as immunization clinics, blood pressure clinics, blood donation programs, and programs sponsored by voluntary health organizations (e.g. American Cancer Society, American Heart Association, American Lung Association, National Foundation/March of Dimes, Society for the Prevention of Blindness, Arthritis Foundation, American Diabetes Association).
4. Promote rabies vaccination program in community.
5. Members could be encouraged to investigate:
 - Health services available in the community;
 - Fluoridation of the community's water supply;
 - Methods of waste disposal and water treatment;
 - The status of general public health hazards such as rabies and rodent control;
 - Procedures to be followed in case of an emergency in the community (e.g., hurricanes, tornadoes, floods, and fires);
 - Presenting information to a civic group;
 - Making an exhibit or bulletin board or poster for placement in public building;
 - Radio spots, television, newspaper; or
 - Places with marquees for messages.
6. Provide transportation for blood drive and volunteer at center.
7. Determine the community services available for those with physical disabilities and determine any barriers.
8. Assist with fund raising for community agencies, i.e. heart fund, American Cancer Society.
9. Sponsoring a rabies clinic or serving as volunteers.
10. Visit and volunteer services at nursing homes, hospitals, and handicapped, mentally retarded, deaf, blind, and rehabilitation centers.
11. Prepared a jogging path.
12. Conduct community olympics with different events for different age groups.
13. Donate subscription to health magazine - health department clinics, rehabilitation centers.
14. Make Healthy picture books for younger kids.
15. Sponsor purchase of books for library.
16. Maintain health records; make others aware of need for them and keeping one of their own.
17. Place garbage cans with 4-H emblem in strategic areas in town.
18. Sponsor and help conduct a Crippled Children's camp.
19. Send cards to and visit shut-ins and invalids.
20. Prepare and present first-aid kits to schools and churches and other community facilities.
21. Sponsor a nutritious picnic or other social event for underprivileged children.
22. Prepare nutritious holiday baskets for the needy.
23. Participate in the March of Dimes and similar campaign drives.
24. Work for better community dental care.
25. Work with the physically and mentally handicapped.
26. Assist as volunteers to professional staff conduction childhood immunization clinic.
27. Provide safety search service for homes with young children and apply symbols to point out hazards.
28. Conduct for youth a workshop on children's emergencies and first aid.
29. Adopt a special friend program - work with handicapped children.

HOME ENVIRONMENT

1. Assist fire, postal, and police departments by painting house numbers on curbs and by also painting street signs.
2. Work with city council to identify and clean up vacant and/or overgrown lots.
3. Work with local fire department to develop a home check list for fire safety, then distribute the check list to all home owners.
4. Work with policy to engrave furniture with identification number.
5. Establish a community activity bulletin board to include such information as special guests, entertainment, sports events, garage sales, sponsored meetings, etc.
6. Sponsor a home paint-up/fix-up week.
7. Sponsor a fiber arts show in the spring, an antique show.
8. Conduct a tour of local housing alternatives.
9. Write articles about historical homes in the community.
10. Make wall hangings for community buildings.
11. Refinish furniture for community rooms or centers.

HORTICULTURE

Fruits and Vegetables:

1. Prepare fruit and/or vegetable baskets for needy families.
2. Involve senior citizens in fruit and vegetable projects as resource persons and helpers.
3. Prepare educational exhibits showing the importance of fruits and vegetables in the diet.
4. Operate a fruit and vegetable stand and budget a certain percent of the profit for a worthy cause.
5. Study the processes and cost of production, transportation, and marketing of locally grown fruits and vegetables. Inform 4-H'ers and other groups through talks, radio and TV programs, newspaper articles, exhibit, and other methods.
6. Prepare timely news items and radio spots on fruits and vegetables.
7. Promote vegetable and fruit production with handicapped children, low-income families, urban youth, senior citizens, and other groups.

Landscape Horticulture:

1. Initiate a yard-of-the-month campaign.
2. Care for and help beautify grassed areas at street intersections and other sections of the community.
3. Become involved in taking care of the cemetery.
4. Provide and/or plant trees, shrubs, and flowers around schools, churches, community and county buildings, and help landscape the grounds.
5. Involve senior citizens in landscape horticulture as resource persons and helpers.
6. Provide qualified 4-H members to do all phases of yard work.
7. Prepare exhibit showing well-landscaped homes, schools, office buildings, pula, etc. and place them in key locations and at expositions of different types.
8. Prepare timely news items and radio spots featuring specific topics, activities underway, and accomplishments.
9. Collaborate with other organizations in promoting beautification through landscaping.
10. Participate in the landscape horticulture demonstration contest.

HORSE

1. Develop a riding trail for public use.
2. Conduct horsemanship clinic for horse owners in the community.
3. Conduct horse safety programs for the community.
4. Club project to repair local community rodeo and horse show grounds.
5. Conduct a "fun day" to provide riding experiences for handicapped children at schools.
6. Conduct horse farm inspections to locate and call attention to safety hazards.
7. Organize a program to provide riding experiences for children with learning disabilities and handicaps.
8. Conduct a trailer inspection clinic to locate hazards in horse trailers.
9. Conduct a safe driving clinic for people pulling horse trailers.

LEADERSHIP

1. Organization of club: parliamentary procedure.
2. Teach club officers their responsibility.
3. Have Rally Days and teach things about leadership lab (games, etc.).
4. Include junior officers in club so juniors could gather experience.
5. Strengthen county council, include delegates and officers.
6. Teach techniques of meetings.
7. Government Day with county, city, etc.
8. 4-H Citizenship Day program.
9. "Get Out To Vote" campaign

CONSUMER LIFE SKILLS

1. Teach management life skills to special interest groups at Girls' Club or Boys' Club.
2. Give an illustrated talk on management life skills to student groups, homemakers, civic organizations, etc.
3. Work, leisure, etc.
4. Prepare posters with time saving hints for supermarkets .
5. Prepare "Hints for Check Writing" posters for junior high and high schools.
6. Present illustrated talk to service clubs on "Pointers for Buying Used Cars".
7. Develop a list of credit institutions and distribute to new families in the community.
8. Develop a "safe toy" checklist for shoppers to use when purchasing toys for children.
9. Project group organize community recycling center for aluminum or glass containers to operate one or two days a month.
10. Develop a list of sources of consumer information and set up an information center in a central community location with sample materials from each source.
11. Prepare series of short articles for school or local newspaper on "Teens CAN Be responsible Consumers" (avoid shoplifting, tactful complaints, handle merchandise carefully, etc.).
12. Organize an exhibit giving tips to help consumers to be better shoppers.
13. Write an "advertisement" or public service announcement to promote 4-H club membership benefits to individuals and the community.
14. Sharing information with others
 - Prepare -hints for check writing- posters for junior high and high schools.
 - Present illustrated talk to service clubs on "pointers for buying used cars".
15. Researching a list of organizations that recycle unwanted products and distribute listing to community or publicize in newspaper.
16. Share money management and consumer information with parents and peers.
17. Be a good example by keeping a budget, establishing a checking account, and being an informed and efficient consumer.
18. Club visit to city, county, and school officials to become familiar with expenses for providing public goods and services.

19. Help the general public become aware of the procedure to use in filing a consumer complaint.
20. Inform the general public of sources of information through radio, TV, newspaper, talks, and demonstrations.
21. Encourage high school students to enroll in courses dealing with management and consumer education.
22. Prepare educational exhibits and places in different locations in the community, county, and/or district.

PHOTOGRAPHY

1. Conduct a photographic survey of the community to focus on the strong and weak areas. Use the photos and/or slides for publicity, exhibits, and presentations for their enjoyment and appreciation and for support and necessary action to improve certain areas.
2. Take pictures of 4-H projects, events, and activities for use in 4-H member record books, newspaper articles, exhibits, promotion, and recognition.
3. Document citizenship and community service activities from the initial stages to completion.
4. Develop a slide/tape set in cooperation with the County Extension staff to give an overview of 4-H with emphasis on your county 4-H and youth program. This slide/tape set could be shown by agents, adult leaders, and/or 4-Hers to the county 4-H and youth committee and other county 4-H organizations, civic clubs, schools, church groups, other organizations, and the general public.
5. Provide photographic services to individuals and groups for special occasions.
6. Write a column with the newspaper editor and use photos taken by 4-Hers with appropriate captions and/or story.
7. Give method demonstrations and/or illustrated talks on different aspects of photography to young and old.
8. Coordinate picture-taking in the county with county and city officials, manager of the Chamber of Commerce, school officials, officers of organizations, etc.
9. Prepare photo exhibits for different occasions during the year.
10. Participate in photo contests in 4-H and open competition.
11. Involve senior citizens as resource persons or helpers.
12. Present slide programs and show picture albums in nursing homes.

PLANT AND SOIL SCIENCES

1. Prepare packets of rice, wheat, soybeans, or oats and planting instructions for elementary students. Ask elementary teachers to conduct a rice, wheat, soybean, or oat growing project in their classrooms.
2. Prepare a display for public places showing the different kinds and amounts of food and fiber plants grown in the county.
3. Prepare a display for public places showing the different types and locations of soils in the county.
4. Prepare displays for public places showing "how to take soil samples" for lawn, garden, pastures, etc.
5. Present method demonstrations and illustrated talks to community groups on "why chemicals are used for pest and weed control", "how to take samples", etc.
6. Prepare posters for distribution throughout the community showing the "effects of plants on noise and air pollution".
7. Prepare a list of interested grain elevators, dryers, milling companies, farms, result demonstrations, and cotton gin (including phone number, address, and name of contact person) for elementary teachers to contact for tours.
8. Develop a display for public places tracing cotton from the field to retailer or user of the product.
9. Conduct experiments in public places to show "the effect of fertilization on plants".
10. Prepare a display showing the historical development of grinding or milling grain into flour.
11. Plan a tasting booth in a public place for passers-by to sample products made from cottonseeds.
12. Research the average annual county rainfall for a 100-year period. Publicize results in newspaper, on radio and TV.

13. Help promote summer employment for youth - prepare and display list of available youth workers on community bulletin board.
14. Help farmers collect and submit soil test samples.
15. Assist farmers and agents in establishing and harvesting result demonstration.
16. Arrange for outstanding farmer to be guest of honor or speaker at club meeting, school event, or community meeting.
17. Help register and prepare farm produce for local fair exhibit.
18. Collect hay samples for county or area hay show.
19. Prepare a poster for public display showing a fertilizer bag, illustration what the numbers on the bag represent, and the importance of these nutrients in plant growth and development.
20. Collect a number of soil cores from the area, identify soil horizons, and present a short history of soils in the area.
21. Prepare a kit showing different types of grain and how used for consumption. Example: short, medium, and long grain rice. Display in public places.
22. Prepare display (slides or pressed specimen) of weeds commonly found in a specific crop and display in public place.
23. Prepare and present to a service club or other civic organization a speech showing importance of a crop to local economy. Include a portion on production practices, etc.
24. Prepare a display of various types of planting seeds. Example: cotton, grain sorghum, corn, etc. Make an identification booth of the same.
25. Prepare a poster showing how nitrogen fertilizers are made from natural gas (importance of energy).
26. Display showing processing of minerals (P, K) into chemical fertilizers.
27. Prepare a chart of crop yield of major county crop versus length of growing season (data of last frost to date of first frost).
28. Prepare a poster illustrating how rocks and minerals weather to form soil.
29. Prepare a chart showing crop yields on major soil types or series in the county.
30. Prepare a display of products made from soybeans.
31. Sponsor a community lawn and garden clinic.
32. Conduct a survey to determine how many people in your county are employed in agricultural service industries; publicize results.
33. Prepare display of different types of fertilizer (dry) and label properly.
34. Prepare display of different types of sorghum - white, yellow, red, double yellow, etc.
35. Tell of important diseases on a specific crop.
36. Display the many products from and uses derived from Guar Bean (livestock feed, human food, industrial use, etc.).
37. Prepare display of improved grasses adaptable to area and production potentials including seed production .
38. Prepare a display of Mungbean production and its uses.
39. Prepare a display of sunflower production and uses.
40. Help neighbors identify weeds in their gardens in the community.
41. Research economic data for their city (etc.) And show the importance of agriculture, by crops.
42. Research the importance of energy requirements necessary for agriculture production, crop production, fertilizer manufacturing, etc.
43. Show the role of agricultural producers in preserving our environment for future generations.

POULTRY

1. Present programs to school, club, and community groups on use of poultry products, food value of poultry, economical ways to prepare poultry.
2. Omelet suppers to raise money for community projects.

PUBLIC SPEAKING

1. Organize and conduct a public speaking contest. Topic should be one of local interest or concern, nationwide concern.
2. Develop skills of being a master of ceremonies.
3. Use speaking ability with and for other organizations. Example: Easter Seals, United Fund, Mental Health, etc.
4. Write 15, 20, 30-second radio spots to promote 4-H and its programs year around or project information from 4-H project.
5. Write script for 4-H recruitment puppet show.
6. Volunteer as leader or assistant for deaf youth.
7. Video tape speaking contests for reference library or to critique.
8. Sponsor political debates, question-and-answer sessions, or rap sessions.
9. Organize community file of speeches given by dignitaries in the community.
10. Organize a list of speakers and program ideas for 4-H clubs.
11. Organize and develop a 4-H Speaker's Bureau for other organizations.
12. Start scholarship fund for youth going to college or trade school for career in speaking, radio, and/or TV work.
13. Sponsor purchase of portable podium for community building.
14. Sponsor purchase of public address systems for community building, retirement home, Extension office, etc.
15. Plan for development of radio or TV programs.
16. Teach others parliamentary procedure, roles and responsibility of officers.
17. Tape record interviews with older people in the community about what life was like as they were growing up. May coordinate with historical society or library.
18. Become involved with children's hour at library - reading stories, puppet show, storytelling.
19. Presentation on 4-H at ENP (Expanded Nutrition Program) achievement program.
20. Raise money for hearing aids for needy.
21. Set up hearing test booths or clinics.
22. Volunteer at speech therapy clinic.
23. Start teen toastmaster or toast mistress club.
24. Sponsor and organize a career day.
25. Telethon for fund raising.
26. Teach others sign language.
27. Identify 4-H alumni in the county.

RABBIT

1. Provide displays of bunnies for special community activities, such as pet fairs, grand openings for public buildings, etc.
2. Furnish rabbit barbeque for special community activities.
3. Have a method demonstration on how community organizations could prepare and use the pelts and feet for arts and crafts projects. .
4. Provide rabbits and instruction on their proper care for day school, kindergartens, and other places where young children, mentally-retarded, or senior citizens are involved.
5. Using rabbits as examples, demonstrate the importance of:
 - Cleanliness and sanitation promotes healthy environments.
 - Sick individuals should be isolated and treated.
 - Care for the young by having proper equipment and attention at birth.
 - Clean water and feed along with regular attention results in healthy animals.
6. Promote compliance with city ordinances and regulations.
7. Supply rabbits to a local hospital or research lab.
8. Supply rabbit meat for persons on a special diet.

9. Supply rabbit manure for community gardens, nursing home gardens, or gardens of elderly.
10. Provide earthworms for senior citizens to use for fishing.
11. Provide rabbits for community fund-raising activities.
12. Work with the humane society or the society for the prevention of cruelty to animals and provide information about proper shelter, feeding, and caring for rabbits.

RANGE SCIENCE

1. Develop a grass board (samples of grass species, identified and labeled). Place in bank, Extension office, other meeting places.
2. Display or posters on weed and brush control.
3. Collect plant specimens to be used in teaching other -4-H members.
4. Present method demonstration to civic clubs in community.
5. Be involved in result demonstration, planning, keeping track of data, and writing reports and results.
6. Poisonous plant display, could include other local plants.
7. Develop nature trail in a local park.
8. Be a leader of nature hikes at a park.
9. Do 15, 20, or 30-second radio spots on local stations giving range science information.
10. Show relationship to wildlife management or habitat in display promotion.
11. News release featuring range science information.
12. Become informed and involved in professional range societies, that have youth programs. (Example: Society for Range Management, the Wildlife Society).
13. Posters, displays, etc. on the prevention of wildlife on rangeland.
14. Illustration through talks, demonstrations, displays, etc., showing results of more efficient livestock production through good range management.
15. Set up and sponsor a plant identification contest and range judging for the community. Could include youth and adults.
16. Publicize various range improvement practices by news releases, radio, displays, etc.
17. Use of native plants for landscaping - example: public building.

RECREATION

1. Develop and mark a nature trail for community group use.
2. Cooperate in the development of bike paths in the community.
3. Construct a public boat camp at community-owned lake.
4. Construct public fishing pier at local waterside area.
5. Develop a clean, safe, and attractive swimming area on local river or lake.
6. Sponsor hunter safety short course for local sportsmen.
7. Produce folk dance demonstrations to be given to various community groups, e.g., senior center, rest home, classes for retarded students, and other interested groups.
8. Provide recreation instruction and leadership for community groups.
9. Conduct a swimming instruction program for children.
10. Sponsor a community sports tournament according to appropriate season.
11. Sponsor an outdoor camping instruction program.
12. Hold a crafts and handwork exhibit and content with a sale open to the public.
13. Sponsor a square dance teaching program.
14. Sponsor a shooting sports tournament.
15. Sponsor a fishing tournament.
16. Sponsor a bicycle rodeo.

SAFETY AND ACCIDENT PREVENTION

1. Conduct survey of major community hazards including those causing personal injury and property or equipment damage.
2. Organize a local safety council in coordinate and promote accident prevention.
3. Organize block safety committees to promote home accident prevention topics.
4. Present accident prevention programs to community groups - illustrated talks, method demonstrations.
5. Serve on safety council or committees.
6. Develop "accident prevention awards" for local 4-H club members.
7. Promote accident prevention with farm equipment - sponsor farm equipment accident prevention and maintenance clinic.
8. Promote accident prevention with livestock - prepare handout materials or display for auction barn and livestock shows.
9. Promote bicycle accident prevention - conduct bicycle safety checks at elementary schools and conduct bicycle rodeo.
10. Inspect, repair, or modify recreational facilities to reduce accident risks. Example: repair surfaces under play equipment to prevent injuries from falls, install lights, etc.
11. Promote fire prevention activities - conduct home fire prevention and survival clinics, fire extinguishers, smoke detectors, etc.
12. Set a good example for youth and others regarding safe driving, bicycle safety, tractor safety, etc.
13. Promote various accident prevention topics through exhibits at supermarket, doctors' offices, schools, church buildings, drug stores, etc.
14. Promote tractor accident prevention through display at local implement dealers, tractor rodeos, tractor safety inspection programs, sales of replacement slow-moving vehicles, and "no riders" signs.
15. Promote public awareness and use of local safety inspection services of fire departments, utility companies, etc.
16. Cooperate with a local builder or home building association to sponsor an open house of a model home featuring many built-in safety features. Paint out these features and others by display cards, handouts, signs, or a guide. Publicize in local papers and media.
17. Distribute literature on home fire drills.
18. Arrange for public meeting, where a building inspector, electrical inspector, and a fire inspector can discuss building, electrical, and fire codes as they relate to accident prevention.
19. Arrange for an exhibit at local drug stores and supermarkets on home poison prevention, including proper use and storage of hazardous products. .
20. Volunteer for service to older or disabled community members related to accident prevention around the house - assist in inspection, cleanup, modifications, etc.
21. Emergency preparedness:
 - Prepare and distribute emergency telephone numbers.
 - Serve on emergency preparedness and disaster organizations.
 - Help with emergency C.B. radio calls.
 - Help with flood prevention' and control activities.

SHEEP AND GOATS

1. Help build, maintain, and/or clean the county livestock show buildings and pens.
2. Provide sheep and goats for petting and teaching pre-school and grade school children about sheep and goat production.
3. Invite urban youth to help take care of sheep and goats and inform them about sheep and goat production, promotion grading, and marketing of sheep, goats, wool and mohair, selection of sheep and goats, feeding, preparation for show, showing, etc.
4. Make the general public aware that dogs cause loss of sheep and goats and that pets should be controlled.
5. Make the general public aware that predator control (coyotes, bobcats, foxes, eagles, etc.) is essential for profitable sheep and goat production.
6. Prepare educational exhibits on different aspects of sheep and goat production, marketing, nutritional value of sheep and goat meat, etc.
7. Present method demonstrations and/or illustrated talks on pertinent topics to different groups.
8. Prepare newspaper articles and radio spots.

SMALL ENGINES

1. Lawn mower preventive maintenance.
2. Lawn mower safety inspection clinic.
3. Boat motor preventive maintenance.
4. Boat motor inspection clinic.
5. Same type of activities as listed in #1 through #4 above on a house-to-house basis.
6. Safety clinic for youth who will be involved in lawn mowing, edging, etc.

SWINE

1. Conduct or help conduct safety programs for community or county swine producers.
2. Perform safety inspection of swine operation to assist owner to identify hazards.
3. Develop exhibit at county or regional fair with animal representative of each breed.
4. Develop exhibit at county or regional fair emphasizing baby pig care, the swine production marketing process or other similar topic.
5. Conduct telephone survey of community to determine educational program needed by swine producers.
6. Provide programs for civic groups on the swine enterprise in the county.
7. Conduct survey to determine swine population in county or community.
8. Visit local supermarket and count number of different pork products in meat counter and on shelf (pickled pigs feet, fried pork rinds, etc.). Display result on poster in store lobby.
9. Plan a taste display for some specialty cut or cuts of pork at a local supermarket.
10. Develop a list of recipes featuring pork or pork products. Pass these out at a display in a supermarket or a county or community.
11. Plan, prepare, and organize a workshop to train youth and/or adults for employment in a swine operation.
12. Develop a method demonstration in some area of swine production and marketing.
13. Organize tour to swine operation for urban youth.
14. Prepare a list of interested pork producers whom elementary school teachers could contact for a farrowing house and/or group of urban young people.
15. Serve as a guide for a swine operation tour by elementary school children and/or group of urban young people.
16. Place animals in petting exhibit or children's barnyard at local fair or show.
17. Provide refreshment and concession stand services at show pig sales or local breeding sales.
18. Enter swine educational float in local parade.
19. Prepare newspaper articles and radio spots for swine sales, exhibitions, etc.

20. Assist with the recognition of buyers of swine at the county or community livestock show auction.
21. Assist local producers with swine exhibits at local, county, or area shows.
22. Help register buyers at local pig sale.
23. Help register entries at local, county, or area swine shows.
24. Help set up swine pens for county or community livestock show.
25. Help clean up the swine barn following a county or community show.
26. Prepare a list of swine producers who have breeding swine and show barrows for 4-H projects.

VETERINARY SCIENCE

1. Sponsor a pet vaccination clinic (rabies, etc.) in cooperation with city health department of animal health division.
2. Organize a pet-sitting service for owners of animals who are away from home.
3. Conduct a community pet wash and grooming project.
4. Conduct educational program on preventing stray animals.
5. Conduct a pet health care clinic.
6. Set up program with animal shelter to encourage -pet adoption-.
7. Conduct horse immunization clinic for community each spring.
8. Conduct an educational program on prevention and treatment of internal parasites in horses and pets.

WILDLIFE AND FISHERIES

1. Plan, organize, and coordinate a hunter safety program.
2. Plan, organize, and coordinate a tropical fish show and clinic.
3. Develop a list of public fishing and hunting facilities (public and private boat launching ramps) in the county and display in sporting goods shops, marinas, boat dealerships, etc.
4. Promote water safety - prepare display for local boat dealership and marina. Display can be either for farm ponds or lakes or the gulf.
5. Promote adequate first-aid supplies and equipment for boats and for hunting trips - develop a first-aid checklist of equipment and supplies.
6. Prepare a list of commercial deer processors for hunters. Display list at sporting goods shops, boat dealerships, etc.
7. Prepare a list of retail live bait dealers for fishermen. Display list at sporting goods shops, boat dealerships, etc.
8. Present program to community groups on fish identification, bird identification, mammal identification, and amphibian identification. Use method demonstrations or illustrated talks to show poisonous and non-poisonous snakes common to the county. First-aid for snakebites might be included.
9. Plan and prepare a display for pet stores outlining the housing, space, and food supply needed for a particular species of reptiles or amphibians.
10. Plan, prepare, and organize an informal clinic for hunters on "field dressing a deer" and for fishermen on cleaning, dressing, and preserving fish.
11. Prepare a list of recipes using wild game meats, fish, or shellfish, and distribute.
12. Organize a team of older 4-H members to eradicate domestic rodents and remove other wildlife species from pest situations. (Example: moles, skunks, etc.)
13. Plan and prepare a rifle range for hunters to "sight-in" their deer rifles.
14. Prepare a crawfish or crab fishing demonstration.
15. Prepare a list and talk on local marine hazards.
16. Clean up a local public beach area and provide litter containers in green and white.
17. Prepare a county map of public waterways.
18. Build a fishing pier.
19. Renovate a local lake.
20. Spray weeds in a lake.

WOOD SCIENCE

1. Make wooden toys to give children's homes, doctor's offices, etc.
2. Make dollhouses with miniature furniture to give to places or to sell.
3. In the mass media - radio spots, news releases, TV woodworking topics, Example: safety in wing tools, kinds of woods, wood finishes, etc.
4. Build staging or props for plays, pageants, opera, at church, school, community theater groups.
5. Assist with remodeling of a building for senior citizens.
6. Remodel or build podiums for church or a community building.
7. Build birdhouses or feeders for putting out or selling.
8. Build plant containers to help beautify downtown or the entrance or lobby of a building.
9. Put up posters to promote woodworking ideas.
10. Have displays and exhibits to show what 4-H members have done in the project.
11. Have displays showing different woods, finishes, and the results
12. Make benches for downtown, park, fair grounds, etc.
13. Cooperate with garden club or other civic group in a beautification project.
14. Make display boards, etc. for other 4-H members to use to display project ideas or information.
15. Present illustrated talk or method demonstration to various civic groups.
16. Make or repair toys for needy families at Christmas.
17. Create public awareness of the growing of trees and the end use of forestry products.
18. Do an action display or demonstration at a store, fair, or shopping center. Demonstration for people and answering questions on how to make things of wood, finishes for wood, refinishing, etc.
19. Make signs to identify homes, location of homes, or direction of places. Could also be fundraising ideas.
20. Make gavel for president of 4-H club or other organizations.
21. Make signs for nature trail or points of interest in a park.
22. Build display tables, shelves, etc. for a project show or fair grounds building.
23. Make and sell wooden toys.
24. Build a float to promote 4-H.
25. Cut and sell firewood.
26. Build and sell doghouses.

Community Service Learning Project Ideas by 4-H Curriculum Category

A CITIZENSHIP AND CIVIC EDUCATION

AB Citizenship

Advocate for youth issues with governing bodies.

Organize a Christmas Center - where those who can't afford to buy gifts for their families can go to get clothes, toys, household items, food. Needy can be referred by school, DFS, a doctor, a church.

Organize a "Community Service" class at the fair, where all 4-H'ers are encouraged to make and exhibit items which will later be donated to charities.

Write a proposal asking that a vacant lot be turned into a playground. Follow up, and build the playground.

Write a proclamation for Community Beautification Week. Get mayor to sign it. Distribute copies to newspapers, radio stations, organizations, businesses. Get kids to volunteer.

AC Cultural Education

Adopt a new immigrant family-help them connect to the community.

Make ethnic holiday cookies for shelters, hospitals, nursing homes

Organize a cultural festival to celebrate and share diversity (and food!)

Build a memorial for veterans, or for founders of the community.

AD Global Education

Investigate needs. Publicize, collect and process items needed for disaster relief

Trick or Treat for UNICEF

AE Intergenerational Programming

Senior Pals - non-relatives, not in nursing homes. Monthly visits by one youth. End of year picnic.

Establish a once-a-week visit and activity time for a nursing home.

Collect oral histories from the oldest residents, print and share them.

Help In elderly neighbor - mow, pull weeds, shovel snow, paint, whatever needs to be done.

Read to elderly with limited vision.

Write letters for elderly with limited vision or hand usage.

AF Understanding Physical and Mental Limitations

Older 4-H'ers conduct special 4-H program for institutionalized handicapped

Put extra effort into recruiting handicapped youth into ongoing 4-H programs

B COMMUNICATIONS AND EXPRESSIVE ARTS

BA Communication Arts

Read or tell stories to kids every week in preschools.

Tutor younger kids to improve reading, writing skills.

Make a list of hotlines for kids who need help. Distribute the list widely to kids, maybe as a billfold card.

BB Performing Arts

Presenting special talents (dance music) to nursing homes

Christmas caroling to elderly and shut-ins

- BC **Visual Arts**
Make holiday cards for people in nursing homes, hospitals - year round
Make small seasonal decorations for shut-ins, nursing homes, hospitals
Design and paint a mural in a public place ***with permission!***
- C **CONSUMER AND FAMILY SCIENCES**
- CA **Child Development, Child Care, Babysitting**
Volunteer to help in preschools, after school childcare
Lead a 4-H project for kids in after school programs
Organize a reading program for children of working mothers at a local business
- CB **Clothing and Textiles**
Recycle discarded clothing into useful items for the needy
Make quilts for overseas, homeless.
- CC **Consumer Education**
Deliver demonstrations, presentations on consumer issues.
Organize, promote, and volunteer in food recovery efforts to benefit those in need.
Organize a Neighborhood Crime Watch and engraving of valuables in homes.
- CD **Home Environment**
Help shut-ins with needed home maintenance, renovation.
Clean up or paint over graffiti.
- CE **Parenting and Family Life Education**
Develop a brochure of all services and helps available to parents; distribute throughout the community.
Volunteer to help with childcare for those who can't afford to pay.
- D **ENVIRONMENTAL EDUCATION AND EARTH SCIENCES**
- DA **Environmental Stewardship**
Deliver stewardship presentations to elementary classes.
Install 4-H stenciled trashcans in community parks.
- DB **Earth, Water and Air**
Spray warnings on storm water sewers that flow into rivers, lakes.
Restore riparian zones (stream banks) on nearby streams.
Control erosion on public lands such as parks.
- DC **Energy**
Deliver demonstrations on energy conservation to schools, PTA, Service Clubs, etc.
Offer to do home surveys to advise on weatherproofing and energy conservation.
- DD **Forests, Rangeland and Wildlife**
Organize a community Arbor Day celebration - plant trees in public areas
Plant wildlife food plots in public and private lands.
Advocate for parks, greenbelts.
Plant wildflowers in public right-of-way.
Establish demonstration plot of native plants in a park.
Become an active member of an environmental or wildlife organization.

- DE **Outdoor Education/Recreation**
Conduct a Day Camp for 5-7 year olds in poor neighborhoods.
Organize a "Volksmarch" of historic parts of your area at a beautiful time of year.
Collect for, build and install playground equipment.
- DF **Waste Management**
Organize an "Adopt a Highway (or road) Campaign"
Promote a special summer week for city-wide cleanup. Involve ALL youth groups.
Demonstrate home and yard composting throughout the community.
Get your school to stop using environmentally unfriendly packaging in the lunchroom.
- E **HEALTHY LIFESTYLE EDUCATION**
- EA **Chemical Health**
Present anti-drug programs for school
Organize "kick butts" (anti-smoking) program for junior and senior high school.
- EB **Mental and Emotional Health**
Advocate or raise funds for mental and emotional health services needed in your community.
Organize and staff a youth crisis hotline.
- EC **Foods and Nutrition**
Taking food baskets to shut-ins
Helping cook and serve at center for homeless
Promote and take part in food recovery programs in restaurants, etc: for the needy.
- ED **Physical Health**
Deliver presentations on health and exercise to teens, schools, service clubs, etc.
Establish a fitness course in a public park.
Organize active events such as bike hikes, share health tips with participants.
Sponsor a community blood drive. Contact past donors, set donation appointments, send reminder postcard, put up posters, do radio spots, help unload the bloodmobile, setup, assist as Gophers, Junior leaders sponsor cash awards to get 4-H Clubs to get older teens and parents to donate.
- EE **Safety**
Present Safety Demonstrations and programs at schools
Conduct safety surveys of homes, farms, tagging safety hazards.
Organize and conduct a hunter safety course in the community.
Campaign for streetlights or crosswalks at dangerous intersections.
- F **PERSONAL DEVELOPMENT AND LEADERSHIP**
- FA **Career Exploration and Employability**
Volunteer with service agencies that allow you to explore careers or Interest.
Advocate for training and jobs for those leaving welfare.
- FB Critical Thinking Skills
Tutor younger children who need help.
Serve on church, community boards and committees.
- FC Economics, Business and Marketing
Organize a feeder calf sale, fat animal sale at the fair.
Volunteer to help with a "Mini-Society" Youth Entrepreneurship program.

- FD **Introductory 4-H Projects**
As a group, clean up a public place, such as a park, school grounds, courthouse lawn.
- FE **Hobbies and Collections**
Displaying collections at nursing homes.
Find a younger kid who needs a friend, and introduce them to your hobby.
- FF **Leadership Skills Development**
Serve on church, community boards and committees.
Serve as superintendents at the county fair.
Every teen serve as a 4-H Junior Leader.
- FG **Leisure Education**
Provide special holiday activities for nursing homes.
Assess community leisure needs, campaign with authorities for needed activities.
Volunteer individually in agencies that interest you.
Identify something you are not good at, and use a volunteer experience to improve your skills.
- FI **Reading Literacy**
Collect used children's books, make them available to those in need.
Set up a book exchange, so kids can trade in ones they have read for ones they have not.
Organize a reading circle for children at a local library.
Work with your school to tutor students who need special help.
Organize a reading program at a school summer playground activity.
- FJ **Social Recreation Skills**
Leading Bingo, other games for nursing home residents.
Organize and conduct community celebrations.
- FK **Values Clarification/Character Education**
Letters to the Editor and call in shows reacting to local concerns of youth.
Testimony before city, county boards and councils to address problems facing local youth.
- G **PLANTS AND ANIMALS**
- GA **AG in the Classroom**
Farm Day for nursing home residents.
Petting zoo at the fair, community events.
- GB **Animals**
Take pets to nursing homes once a month.
Establish a petting zoo at a military base. (For the KIDS, not the soldiers!)
Raise guide dog or helper dog puppies.
Volunteer at the animal shelter.
Get involved with humane society in controlling local pet population, reducing strays, arranging for free or inexpensive spaying and neutering in low income areas.
- GC **Plants**
Establish flower and vegetable gardens at nursing home. Help residents care for them.
Establish kid community garden in a vacant lot, with 4-H'ers organizing, serving as resources.
Plant flower beds in public places such as Courthouse, schools.
Restore a neglected cemetery.

H **SCIENCE AND TECHNOLOGY**

HA **Science/Technology Literacy**

Present science demonstrations in elementary schools.

Tutor younger kids who have trouble with science.

HB **Biological Sciences**

Conduct a chick embryology program at a school or in ALL schools.

HC **Technology and Engineering**

Repair and paint a house for a needy family.

Mentor younger children to introduce them to computers.

Make wooden holiday gifts for needy children.

Tune up, sharpen and adjust lawn care machinery for those who need it.

HD **Physical Sciences**

Demonstrate Model Rocketry to younger youth, explain the science behind it.

Test samples of local drinking water for lead.